

MAYUKO NAKAMURA

EDUCATION

M.S. in Psychology, Illinois State University, Normal, IL

Specialization: Developmental Psychology

Thesis: "Cognitive Biases and Adolescent Risk-taking"

M.A. in Applied Linguistics, Teachers College, Columbia University, New York, NY

Specialization: Instructional Technology in Foreign Language Education

Thesis: "Communicative Analysis of Online Discussion in College Writing Class"

B.A. in Linguistics and Spanish (double major), University of Oregon, Eugene, OR

Additional 20+ hours of doctoral coursework in Education, Administration, and Foundation at Illinois State University

CURRENT PROFESSIONAL APPOINTMENTS

Assistant Director for Assessment and Equitable Pedagogy

Center for Integrated Professional Development, Illinois State University, Normal, IL

2020 – Present

- Provide faculty development opportunities by designing and facilitating workshops on instructional strategies, creating resource materials, and providing one-on-one consulting in the area of diversity, equity, inclusion, student success, global learning, and other instructional issues and strategies.
- Provide leadership in the program assessment efforts at the center

Equity, Diversity, and Inclusion Leaders Circle Coordinator

President's Office, Illinois State University, Normal, IL,

2021-2023

- Provide leadership support to the diversity and inclusion committees all over the campus by providing consultation, professional development opportunities, assessment strategies, and resources.

Equity, Diversity, and Inclusion Consultant and Workshop Facilitator

2018-Present

- Offer customized workshops and consultations to non-profit organizations and higher education institutions:
 - Past clients include Sangamon Area Special Education District, New York School of Interior Design, McLean County History Museum, Center for Prevention of Abuse, Eastern Illinois University
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PAST PROFESSIONAL APPOINTMENTS

Instructional Coach

Continuing Education, Heartland Community College, Normal, IL
2020 – 2023

- Develop and facilitate engaging instructor training on Zoom
- Evaluate the lesson plans created by the continuing education instructors and provide coaching to improve their teaching

Team Leader, Instructional Technology and Media Coordinator of Faculty Development

Center for Teaching, Learning, and Technology, Illinois State University, Normal, IL
2006-2020

- Oversee Instructional Technology and Media Team to undertake strategic planning efforts for comprehensive faculty development of instructional technology and Online/Blended Learning.
- Provide faculty development opportunities by designing and facilitating workshops on instructional strategies, creating resource materials, and providing one-on-one consulting on diversity, equity, and inclusion, online/blended learning, instructional technology, global learning, and other instructional issues and strategies.

Program Manager

Continuing Education, Heartland Community College, Normal, IL,
2001 – 2006

- Developed successful continuing education programs and workshops in professional development and computer applications.
- Responsible for program budget, curriculum development, instructor supervision, and program evaluation.

Foreign Language Lab Manager

Department of Modern Languages and Literatures, Grand Valley State University, Allendale, MI
1997 – 2001

- Assisted faculty in integrating technology into instruction
 - Oversaw operation of foreign language labs by managing resource acquisition and allocation, fiscal plans, and future expansion plans and managing lab staff
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HIGHER EDUCATION TEACHING EXPERIENCE

Instructional Assistant Professor, Department of Psychology, Illinois State University, Normal, IL
2013 – Present

- Courses taught: Educational Psychology, Adolescent Development, Introduction to Psychology
- Develop culturally responsive curricula
 - Teach courses successfully in online, blended, and face-to-face environments.

Instructional Assistant Professor, Honors Program, Illinois State University, Normal, IL
2018 – 2020

- Courses taught: Honors Mindset Seminar, Advanced Honors Seminar: Culture, Context, and Identity
- Facilitate seminar discussions and activities in face-to-face and online environments
 - Developed curriculum for the freshman seminar and advanced honors seminar

Adjunct Instructor, College of Education, Grand Valley State University, Allendale, MI
1998 – 2000

- Course taught: Computers in Education
- Developed curricula and taught both lecture and lab sections.
 - This class was required for all pre-service teachers in the State of Michigan.

Adjunct Instructor, Department of Modern Languages and Literature, Grand Valley State University, Allendale, MI
1998 – 2000

- Courses taught: First-year Japanese (JPN101, 102), Special Topics in Japanese Culture (JPN 380)
- Developed curricula and taught classes

AWARDS

Illinois State University Strand Diversity Achievement Award, 2022

Illinois State University Commitment to Diversity Award, Outstanding Staff, 2018

Illinois State University STAR Award, 2017, 2021

Illinois State University Internationalization Award, 2016

Illinois State University Commitment to Diversity Awards, Honorable Mention, 2015

Rotary Foundation Scholarship, 1995 – 1997

PUBLICATIONS AND PRESENTATIONS

Nakamura, M., Friberg-Fort, J. C., & Hollywood, M. (2026). Exploring the Impacts of Course Reinvention: A Collective Autoethnography. *Journal of Diversity and Equity in Educational Development*, 2(1). <http://dx.doi.org/10.5070/N5.53218>
Retrieved from <https://escholarship.org/uc/item/8r29s3q3>

Nakamura, M, Henahan, L (2026, June). Nothing about us without us: Mapping neurodivergent student perspectives on good teaching onto the Universal Design for Learning. International Consortium for Educational Development Conference, Salamanca, Spain.

Nakamura, M (2026, June). Teaching Large Isn't Small Work: Advocating for What Large-Class Instructors Need. International Consortium for Educational Development Conference, Salamanca, Spain.

Nakamura, M (2025). Nothing about us without us – Embracing student perspectives on good teaching in professional development for course instructors. American Association of Colleges and Universities Conference on Diversity, Equity, and Student Success, Puerto Rico.

Nakamura, M (2023). The Joy of Adjusting Teaching for Student Success. *The Journal for Research and Practice in College Teaching*.

Friberg, J., Karraker, D., Nakamura, M., Giovagnoli, D. (2023, November). The Development and integration of the Learn-Apply-Study model of educational development. International Society of Scholarship of Teaching and Learning Conference, Amsterdam, Netherlands.

Albert, T, Nakamura, M, Tan, L & Brown, C (2023). An Educational Intervention to Increase Intercultural Competency in Interior Design Students, *International Journal of Design Education*.

Nakamura, M (2022, June). Teacher confirmation as a framework for future-proofing teaching, International Consortium for Educational Development Conference, Aarhus, Denmark

Albert, T & Nakamura, M (2022, March). Re-envision Your Course to Manage Unconscious Bias, Interior Design Educators Council Virtual Conference. Invited Conference Workshop Facilitator.

Albert, T, Brown, C, Nakamura, M, & Tan, L (2022, March). An Educational Intervention to Increase Intercultural Competency in Interior Design Students, Interior Design Educators Council Virtual Conference.

Nakamura, M (2021, November). Cultural Humility for Inclusive and Equitable Teaching. Illinois Art Association Conference, Normal, IL. Invited presenter.

Nakamura, M (2021, March). Addressing Unconscious Bias in Coursework. Interior Design Educators Council Virtual Conference. Invited Conference Workshop Facilitator.

Nakamura, M. & Summers, L (2020, June), Reducing Implicit Bias in Online Classroom. International Consortium for Educational Development Conference (Conference Canceled)

Nakamura, M. (2019, November). Whiteness in Higher Education. Presented at the Culturally Responsive Campus Community Conference, Normal, IL.

Nakamura, M. (2019). Working with Faculty of Color at a Predominantly White Institution: Challenging Whiteness and Model Minority Stereotypes. *New Directions for Teaching and Learning*, 158, 49-58.

Houston, D., Nakamura, M., & Avant, D. W. (2018, October). When Pizza Isn't Enough: Examining the Impact of Student Course Evals on Women Faculty of Color. Presented at the Culturally Responsive Campus Community Conference, Normal, IL.

Nakamura, M. (2018, June). Working with the Faculty of Color at a Predominantly White Institution. Presented at the International Consortium for Educational Development Conference, Atlanta, GA.

Nakamura, M. (2017). The State of Distance Education in Japan. *Quarterly Review of Distance Education*, 18(3), 75-87.

Nakamura, M & McFann, J (2017, March). Faculty Diversity for Student Success: Minority Faculty Retention and Evaluation of Teaching. Presented at the Association of American Colleges and Universities Diversity, Learning, and Student Success Conference, Jacksonville, FL.

Nakamura, M. (2017, February 9). Why is privilege such a hot-button word? Illinois State University Identity Newsletter.

Nakamura, M. & Summers, L (2016, April). Scaling Up – Meeting the Challenges of Teaching a Large Online Class. Presented at Online Learning Consortium Innovate Conference, New Orleans, LA.

Nakamura, M. & Summers, L (2014, June). Accessibility in Online Learning: Developing a Successful Faculty Development Program. Presented at Distance Learning Administrators Conference, Jekyll Island, GA.

Nakamura, M (2003). Youth Computer Education and Creative Recycling. Presented at the National Council of Continuing Education & Training Conference, St. Louis, MO, October 2003

Nakamura, M (2000). Software Review: Power Japanese 1.01. *Computer Assisted Language Instruction Consortium Journal*, 17(2), 377-383.

PROFESSIONAL SERVICES

Proposal Reviewer, International Consortium for Educational Development Conference, 2026

Reviewer, Journal of Diversity and Equity in Educational Development, 2025

Proposal Reviewer, Center for Grading Reform, The Grading Conference, 2025

Proposal Reviewer, International Consortium for Educational Development Conference 2020

Proposal Reviewer, Educational Developers Caucus Conference 2016

Reviewer, New Waves - Educational Research & Development, 18(1), 2015.

PROFESSIONAL DEVELOPMENT AND CERTIFICATE

Intercultural Development Inventory Qualified Administrator Certificate, 2017 – Present

Mental Health First Aid, 2019

Quality Matters Applying Quality Matters Rubrics Certified Facilitator – 2019 - 2020

Quality Matters Master Reviewer Certificate, 2018 – 2020

Train-the-trainer Faculty Institute on Diversity, 2016

Institute of Curriculum and Campus Internationalization, Indiana University, 2014

LANGUAGES

Bilingual: English and Japanese