

## TCH 248 – Legislation and its Impact on ELLs (Hos – Fall 2017) Responses from Exit Slips

### Sources Accessed

- 1) Justia, Westlaw, Wikipedia
- 2) Ballotpedia
- 3) Wikipedia, govtrack.us
- 4) Westlaw, Justia
- 5) Westlaw, Justia
- 6) n/a
- 7) congress.gov
- 8) Wikipedia, Gale Group
- 9) Google, ballotpedia.org
- 10) Westlaw, Justia
- 11) Ballotpedia
- 12) Westlaw, Wikipedia, Legal Information Institute
- 13) Justia, Westlaw, *Foundations for Teaching ELLs* (book)
- 14) gpo.org
- 15) Westlaw
- 16) Westlaw
- 17) Westlaw, Justia
- 18) Westlaw, Wikipedia
- 19) Westlaw, Open Jurist, Wiki Commons
- 20) Westlaw
- 21) Justia, Westlaw, Wikipedia
- 22) Ballotpedia, National Conference of State Legislators (ballot measures database)
- 23) Westlaw

	<b>Stars</b>	<b>Wishes</b>
1	Lists of websites, citation info	General overview – too much into to process – felt overwhelmed with information
2	Good demonstrations	A little faster with the sample cases
3	Assistance, background, relevance [sic] explanation [sic]	Less how to – more do
4	Very detailed; help me learned [sic] stuff about the law	Too long
5	Like all the examples	No dislikes. Thank you for all the help!
6	Extremely helpful in finding information on future cases I might look up	I had a ballot and didn't really know where to start
7	Great explanation	More interactive
8	Having us learn about education court cases; loved having living resources	Having a lot jammed in at us all at once
9	Useful information	Maybe split up students depending on whether they have a proposition, act or case, etc.
10	I like how much individual help you provided for us; you all answered questions with great help	Make the explanation of this assignment easier for us to understand; I just know that in the first hour, I got very confused and did not understand, but when we started to work on our own, it began to make sense
11	Great support	Too long
12	I think this would have been beneficial for a freshman class. The presentation included things that we already know how to do as juniors. I found it to be tedious, and frankly, a waste of my time. There was no need to show us two hours worth of how to google and research. I think providing the databases would have been sufficient.	n/a
13	Examples	More time to work
14	Liked websites as resources	Went really heavy into how to find info; didn't need all the time to compare ex. (examples?)
15	The extra help during individual work time; learning different sources	The explanation took a while, and I had a hard time paying attention. For future classes, I wonder if there is a way to show the cases people their sources and the law people theirs separately?
16	Good help throughout	Slower expirations [sic]
17	Having the help when working on the assignment; gave us a background before we worked on it	Talking a little too much in depth into the court'; very long presentation
18	I liked how you gave us resources to use.	Could have neem more interactive, less talking
19	I liked that you provided different resource pages to find information.	I wish the instructions/description was shorter – too much information – was very overwhelming for a simple assignment.
20	I liked the examples given to help us research our own cases/acts; helpful info	A little long, but not much you can do about it when content is important and needs to be heard
21	I liked the explanation while looking for my law. I understood more about what I was looking for.	I wish that there was more one-on-one to make sure I was doing things correctly.
22	n/a	n/a
23	n/a	n/a

