

Outline – TCH 248
Legislation and Its Impact on English Language Learners (ELLs) Assignment

Milner – Floor 6 SW corner
5:30 – 8:20 PM

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|-----|-------------------------------------|---------|
| I. | Assignment Refresher | Dr. Hos |
| II. | Refresher of Branches of Government | Julie |

Branches of Government (Federal)

| Legislative | Executive | Judicial |
|---------------------|------------------|--------------------|
| Acts of legislation | Executive Orders | U.S. District |
| | | U.S. Circuit Court |
| | | U.S. Supreme Court |

Examples

| | | |
|---|--|---------------------------------|
| No clear legislation | DACA <small>(Deferred Action for Childhood Arrivals)</small> | Not as of yet |
| IDEA <small>(Individuals with Disabilities Education Act)</small> | N/A | Might be |
| Defense of Marriage Act | N/A | <i>United States v. Windsor</i> |

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|------|---|------------|
| III. | Ice Breaker – Legal Terminology Matching game | Julie |
| IV. | Overview of how to quickly read a summary of a legal case or a legislative act | Chad/Grace |
| V. | Modeling of research | Chad/Grace |
| | A. Case Law | Chad |
| | B. Congressional Act | Grace |
| VI. | Your turn | |
| | A. Index cards handed out for sources consulted (listing) and Stars and Wishes. | |
| | B. We will collect those cards at the end of class (Exit slip) | |