

**TCH 248**  
**Foundations for Effective Practice with English Learners**  
**Legislation & Its Impact on ELLs Assignment Information**

<b>Course Objectives: Students will...</b>	<b>IPTS</b>	<b>RDI</b>	<b>TESOL</b>
2. Analyze various policies and programs in the field of EL education (ESL and bilingual) in the United States and their educational impact	2B	EC3	5a.1, 5a.2

**Historical/Political/Educational Timeline (30 pts.) Objective 2**

Students will research one critical historical, legal, political or educational event that has impacted the education of ELLs in the United States. Each student will add one slide for the whole class timeline. This should include both words and visuals. After the class timeline has been completed collaboratively, each student will do a write up/short essay (300-500 word) with an analysis of the how the experience of English language learners has changed across time. [Students completed a Google document with an informational slide on their case or legislation and presented it to the class after the library session.]